

**PERSON SPECIFICATION**  
**Lecturer (Teaching) Practice Facilitator in Social Work**

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A degree or equivalent qualification in social work and registration with Social Work England (SWE).	Essential	Application Form / Supporting Statement
2. Experience of and enthusiasm for supporting students in practice education and of working across a range of practice areas.	Essential	Supporting Statement / Interview
3. Ability and commitment to contributing to the development of high-quality education programme and research informed activity that supports practice learning.	Essential	Supporting Statement / Interview
4. Ability to communicate confidently and clearly with a wide range of people including students, tutors, managers, representatives of external organisations and the public both orally and in writing.	Essential	Supporting Statement / Interview
5. Effective IT skills, including the use of Microsoft Office Software including Excel, PowerPoint, email, diary management, document creation, including tables and secure storage, and web-based learning platforms (Blackboard).	Essential	Supporting Statement / Interview
6. Ability to provide training and tutorials to prepare students and practice educators for practice learning.	Essential	Supporting Statement / Interview
7. Effective team working and interpersonal skills.	Essential	Supporting Statement / Interview
8. Effective organisation skills and ability to liaise with students and practice educators in a timely manner.	Essential	Supporting Statement / Interview
9. Demonstrate and understanding of current Social Work Policy and Practice.	Essential	Supporting Statement / Interview
10. Evidence of post qualifying and continuing professional development.	Essential	Supporting Statement / Interview
11. The ability to travel to placements within the Midlands area.	Essential	Supporting Statement / Interview
12. A Masters qualification.	Desirable	Application Form
13. A Practice Education Professional Standards (PEPS) 1 and 2 qualification.	Desirable	Application Form / Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation or teaching session etc.